

CEC SAC Meeting Minutes

November 1, 2021, 5:00 pm

Present:

Bill Kaulbach – Principal
Delcina Dixon – Chair

Staff

Renelle John
Garett Nickelo

Students

Jaegar Laird – Grade 11
Tara Agha-Abbasi – Grade 12
Ryan Lavoie – Grade 12
Reham Al Radi – Grade 11
Kendra Paris – Grade 10

Community

Leanne Marchant

Regrets

Kelly Bartlett - Staff
Christina Toole – Community
Reham Al Radi – Grade 11

1. Welcome back, Introductions and Membership

- A message was sent via PowerSchool Messenger to all CEC parents asking if there was any interest in being a member of CEC's SAC. 11 parents responded. There will be parent representation at our next meeting.

2. **Enrollment**

Predicted Enrollment **1317** (April 2021)

Actual enrollment (September 29, 2021) - **1382**

Grade 9 – 137
Grade 10 – 412
Grade 11 – 447
Grade 12 – 377
Returning Grads – 9

Staffing Update

NSTU & PSAANS – 91.4 This is an increase in 2.8

Two new VP's – Scott MacLean & Carla Baillie
Along with John Dickie & Bruce McDowell

We no longer have Department Heads

Hired 14 new teachers

New staffing lines:

Staffing Support – This is for our School Registrar & Athletic Director

High School Support – Teachers assisting other teachers or students

Instructional Leads

Hilary Cormier

Carolyn Nickelo

Cheryl Malcolm

Rob Lutz

Denise Cameron

3. **SAC Budget**

\$6407.00 – Must be spent by June 2022

Last year this money was used towards CEC Scholarship and Awards. Any suggestions or questions regarding the use of these funds, please ask.

4. **COVID & Proof of Vaccination**

Since the start of the 2021-2022 school year, we have had no positive cases of COVID at CEC.

On Monday, October 4, the Provincial Proof of Vaccination Protocol was implemented in Nova Scotia. This protocol applies to school-related extracurricular events and activities that happen outside the regular school day, including sports. Both students and coaches / advisors.

Please note that volunteers and spectators, including parents and guardians, will be required to show COVID-19 proof of vaccination along with an additional form of identification when attending extra-curricular activities outside the school day. This applies to both indoor and outdoor activities.

For all CCRCE Employees:

Employees are required to show proof of full or partial vaccination by November 30th. Proof of vaccination includes one of the following:

- for partial vaccination, proof that the first dose was administered prior to November 30, 2021 and, within 45 days of receiving that dose, proof that the second dose was administered, and 14 days have passed since receiving the second dose; or
- for full vaccination, proof that all required doses were received prior to November 30, 2021.

For clarification, employees who are partially vaccinated by November 30th, may continue working for the 45-day period they have to become fully vaccinated from their first dose.

Employees are to provide their proof of full or partial vaccination to their supervisor or designated supervisor.

I am in the process of collecting this information now.

5. **1 to 1 Technology at CEC**

The primary purpose of the 1:1 technology deployment is to reduce instances where technology is being shared. Additionally, having devices and power adapters labelled will make for seamless transitions should a classroom, school or the region go to at home learning.

While the deadline for rollout was Sept. 10, CEC didn't complete our rollout until the end of September.

6. **New 'School Cash' Program**

CCRCE offers [SchoolCash Online](#) as our preferred method of payment for all school fees, including everything from field trips to yearbooks.

SchoolCash Online helps families and community members pay school-related fees safely, quickly, and easily. Schools post their items and activities and assign the relevant fees to your student, so you can then pay for the fees online using your credit card. This allows you to stay informed about upcoming school activities while keeping track of the school fees that require your attention.

Register today in less than two minutes by simply visiting <https://ccrce.schoolcashonline.com/> and clicking **Register** to get started. Should you encounter any difficulties, please contact the SchoolCash Online parent help desk by visiting schoolcashonline.com/Home/Support.

7. **New CCRCE & School Website (March 2022)**

No details at this time regarding the new websites.

8. **System Wide Professional Learning**

Building Cultural Competence: A Focus on Indigenous & African Nova Scotian History & Culture

CCRCE is committing to ensure that all staff build cultural competence and expand their foundational understanding of the impacts of personal and systemic bias during the 2021-22 school year.

The system-wide Professional Learning Framework will guide our learning with the ultimate outcome of ensuring that every school, worksite and learning environment becomes a space where equity and respect are foundational, and each person is connected, included and valued. This journey will help us confront the historic and systemic barriers currently impacting equity, diversity and inclusion within our public education system.

As part of the Professional Learning Framework, online learning modules will be released, starting in October 2021. Each module will include opportunities for reflection and conversation with colleagues around important topics rooted in equity.

September: Setting the Stage for Our Learning Journey

October: Exploring Our Treaty Relationship

November: The History & Legacy of Black Excellence

December: Reflecting on our Learning

9. **Nourishment at School**

CCRCE is committed to providing access to healthy food for all students during the school day. This year, CCRCE is renewing that commitment, and will be working hard to make sure that all foods served and sold in our schools follow **Canada's Food Guide** (*this doesn't include the foods students bring for their individual lunch and snacks*). We will continue to offer healthy breakfast and snack programs, and this year, we're aiming to offer vegetables and fruits more often. We are also working to enhance school cafeteria menus to ensure all food sold aligns with Canada's Food Guide, making the healthy choice the easy choice!

Students were very vocal about this topic and unhappy with the changes that are coming.

10. **CEC SSP (Student Success Planning) Update**

CEC's SSP (Student Success Plan) Goals for the 2021-2022 school year are:

- **Teachers will create and foster culturally responsive learning communities using high leverage instruction and assessment practices.**
 - Instructional leads will meet to gather CRP resources and support materials and ideas for mentoring to be shared and promoted with staff (September-October)
 - Teachers will complete regional CRP modules and discuss and share ways they are integrating these ideas into their practice (October Module: Exploring Our Treaty Relationship)
- **To be responsive to the social, emotional and learning needs of each individual student's well-being and achievement.**

Culturally Responsive Pedagogy (CRP) is not a strategy, new program, cultural or heritage celebration. Instead, it is a rich, intentional approach woven into every aspect of teaching. As hinted at within the name, the approach recognizes the unique cultures of students.

By considering the CRP lens, educators reflect on how to adjust their teaching practices, environment and, potentially their mindset/understanding on their students' cultures, to incorporate authentic learning that reflects students' lived experience.

CRP is a cross-curricular, multi-grade approach to supporting learners throughout our system. In our region's annual planning, CRP has a specific focus in both Literacy and Mathematics instruction and assessment.

Next meeting is set for Monday, December 6, 2021 at 5:00 PM in Centre 2.

